**CSD – Mid-term ePortfolio assessment (eP1)**

Cooperative group: \_\_\_\_\_\_\_\_\_\_\_\_

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| **Items** | **Definitions** | **Suggested marks (\*)** | **Your assessment** |
| Reflection  | Your written thoughts about the course, the exercises, tests, learning, cooperative group work organisation, etc., in the reflection section of the ePortfolio.  | 2p |  |
| P1, P2, P3, P4, P5, P6 | The upload of your exercises, assignments, corrections, projects, etc. This final term ePortfolio revision has to include all about the projects and the way you executed and discussed them in class with your team mates and the instructor (specifications, planning, development and testing) | Scanned sheets and zipped projects 3p (0.5p per problem) |  |
| P7, P8, P9, P10, P11, P12 |  |  |  |
| Oral\_P |  |  |  |
| Extra content | Materials scanned from class notes, links to web pages with subject-related content which have been used to document and study the course. Q&A and entries on the course's blog. | 1p |  |
| Tests IT1  | Scanned solutions of every group member, and comments or opinions.  | If all the group members has included the exams: 1p |  |
| Tests IT2 and IT3 |  |  |  |
|  Study time | The graphic chart updated with your study time up to the sixth week of the course.  | 2p |  |
| Customisation  | To tailor your ePortfolio pages to better express your work and identity: colours, templates, comments, discussions, The idea is to modify the general given template to suit your needs. | 1p |  |
| Total |  |

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| --- |
| Comments: |

(\*) Some remarks on marking items. The mark given to each section is only an orientation on the best mark possible for the given item to consider.

For example, if the item “**reflexion**” has “2p”, it does not mean that automatically “2p” is assigned, but that it is possible to mark up to “2p”. You are invited to reflect on many issues related to the course, the instructors and the support they give you in solving problems, your cooperative group and how you organise the work and solve problems, your participation and behaviour attending classes, the difficulty of the exercises and projects, the tests, and whatever you like. Therefore, you have to understand that from what you, as a group, finally write in the portfolio section, the mark may be whatever from “0p” (the reflection is not included or has no sense at all –even if it is as long as a sheet of paper–) to “2p” (the reflexion is excellent and meaningful).

For example, “**customisation**” is the same idea, you can customise your webpage in very different ways, from a simple change of colours or adding a photo, to a complete enrichment in all the subjects that matters: organization of materials, ideas, references, examples, descriptions, embedded apps, and whatever else you may think that is appropriate for a web page. Remember that the portfolio is a personal webpage available to everybody, a place where you as a group have to express the way you are learning this subject of digital circuits and systems. It is a place that you may consider to continue using in the future in other subjects or projects.

For example “**P1**” means the uploading of the definitive documents and projects related to this exercise in the corresponding webpage. This is for example:

* Uploading and attaching the documents of the solution and the instructor’s correction.
* The uploading and linking of files/photos/scanned sheets of paper/diagrams, etc., understanding the depth of the discussions held with instructors (in class or elsewhere) and other students that were carried out on this exercise.
* Writing comments or remarks in the space available in the problem’s web page, to explain whichever you think is important to note regarding the development of the exercise.

We mean that uploading a “P1” that is not a good problem solution and does not carries significant improvements, does not reserve its full mark (a “0.5p” in this case, because the other “2.5p” are related to the other projects from “P2” to “P6”).

And finally, as you see, **we invite you to assess yourself** in a way that it will give us, as instructors who has the final responsibility to mark your learning, a good indication of the final grade that is going to be given to you. The better you learn to assess yourself, not only your ePortfolio, but every single project and assignment, the simpler is going to be for us, the instructors, to discuss and agree with you your scores and performance.